

West Hialeah Gardens Elementary

Racing to Excellence

Summer Reading Plan 2018



Fourth Grade

Activities for Grade 4

Directions: Read both books listed for the grade level that you will be assigned to for the 2018–2019 school year. Complete and be prepared to turn in the assigned activity to your teacher by the first week of school, August 20 – 24, 2018.

Books may be checked out from the Miami–Dade County Public Library for no cost or purchased from the vendor of your choice. Below are some websites that you may consider for purchasing the books:

www.amazon.com

www.bn.com

www.bookandbooks.com

Instrucciones: Lea los dos libros listados segun el grado asignado para el ano escolar 2018–2019. Complete y venga preparado a entregar la actividad asignada al maestro/a en la primera semana de clases, 20 a 24 de agosto, 2018. Los libros pueden conseguirse sin costo alguno en las bibliotecas publicas de Miami–Dade o comprandos de un de su seleccion. Abajo, encuentre algunos enlaces electronicos en los cuales pueden comprar los libros.

www.amazon.com

www.bn.com

www.bookandbooks.com

Grade 4 Books

Dear Mr. Henshaw by Beverly Cleary

ISBN # 978–0–3807–0958–0

Gracias a Winn Dixie by Kate DiCamillo

ISBN # 978–8–4279–3265–4

Activity for Dear Mr. Henshaw:

See Attached

Activity for Gracias a Winn Dixie:

Choose a character from the book. Write a one page essay, preferably in Spanish on whether or not you would want him/her for a sibling, parent or friend (choose one) and explain why.

Instrucciones para el libro Dear Mr. Henshaw:

Ver adjunto

Instrucciones para el cuento Gracias a Winn Dixie por Kate DiCamillo.

Escoja un personaje del cuento. Escriba un ensayo de una pagina sobre el personaje, preferiblemente en espanol. Explique si quisiera tenerlo como hermano/a, madre, padre o amigo. Elija solamente uno. Explique por que lo escogeria o no.

Name: _____

Dear Mr. Henshaw
By Beverly Cleary

Responding to Literature Question Set

DIRECTIONS: Read Dear Mr. Henshaw. Answer the following questions in complete sentences. All responses should have **at least 2 sentences; each sentence at least 6 words**. Be neat. Use correct capitalization and punctuation. Use a separate sheet of paper, if necessary.

1. From whose point of view is this book written?

2. How does Leigh Botts get to be a better writer?

3. What is some of the advice Mr. Henshaw gives to Leigh that makes him a better writer?

4. There are a couple of problems that Leigh faces. Name one of them and tell how Leigh resolves this problem.

5. Who are the two adults that encourage Lee and help him to stay on the right track?

6. Why do you think Leigh feels better after getting lots of attention from the lunch box alarm system?

7. What does Mrs. Badger, the author, say about Leigh's writing that makes him feel really good about it?
