

# Getting Ready for 1<sup>st</sup> Grade

West Hialeah Gardens Elementary



# Summer Practice

First Name &  
Last Name  
Written Form

ID Number &  
Birthdate

Alphabet  
Letters &  
Sounds

Sight Words

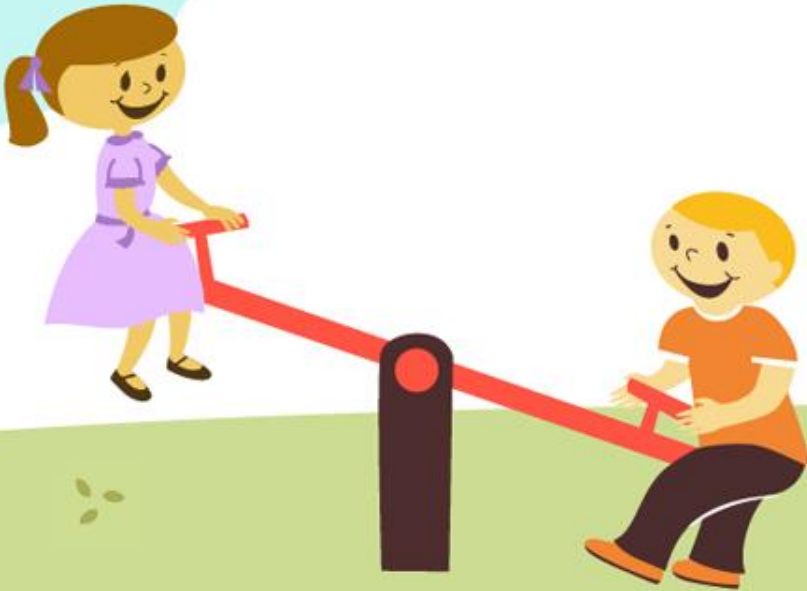
Sentence  
Reading

Numbers 1-  
120/ Add  
and Subtract  
1 digit  
numbers



“Reading furnishes the mind only with materials of knowledge; it is thinking that makes what we read ours.”

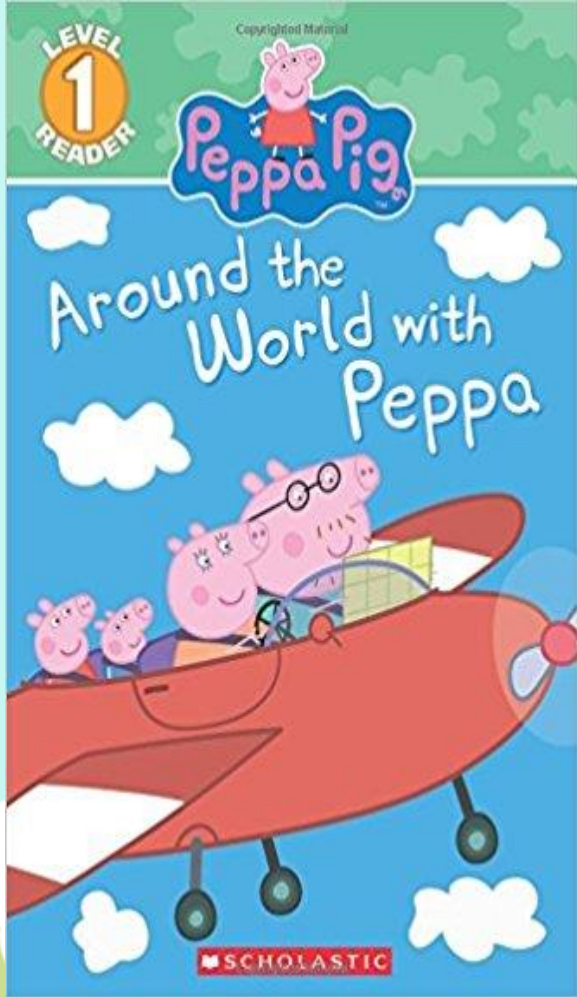
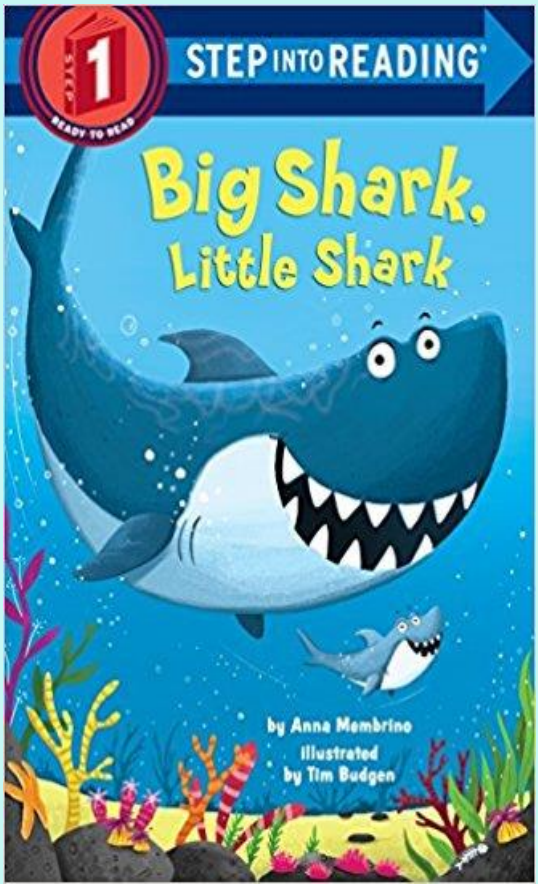
-John Locke



# Reading

- Students should read daily.
- Parent or Guardian should ask the 5w's (who, what, when, where, why)
- Books can be found at the public library, myOn or purchase
- Read to your child in English and Spanish





# Summer Reading Program

Book	Assignment
“Big Shark, Little Shark”	Create a postcard (5x8 size) giving reasons why your friend should read the story. (student created)
“Around the World with Peppa”	Draw a picture of your favorite page and explain why it is your favorite, support your writing with details (student created)
Reading Journal	



# What will students learn in 1<sup>st</sup> grade?

## Reading

- Short vowels
- Long vowels Teams
- Silent e
- Digraphs (ch, wh, sh, th)
- Diphthongs (oi, ou)
- Blends
- Spelling Patterns
- Sight words
- Syllables
- Vocabulary

## Comprehension

- Main Topic and Details
- Sequence of Events
- Cause and Effect
- Author's Purpose
- Clues and Theme

## L. Arts

- Writing
- Parts of Speech
- Punctuation
- Inflectional Endings
- Capitalization
- Abbreviations
- Prepositions
- Pronouns
- Prefixes and Suffixes



# Progress Monitoring

**High-Frequency Words**  
**Decodable Words**

Read the words.

_does	_cat	_gas
_not	_back	_had
_school	_jam	_quack
_what	_wag	_can

Read the sentences.

1. What can wag?
2. He does not like jam.
3. Jack can go to school.
4. My cat does not like this cat.

# Fluency Sheet

**Animal Watch**

Jason and Pete decide to take a walk in the forest. They know that the animals come to the forest pond to drink. If the boys are very quiet, they will be able to watch the animals.

The boys hide behind some tall bushes. When they look over the bushes, they can see the pond clearly.

Soon the boys hear a sound coming closer and closer. It sounds like a deer or perhaps a family of skunks.

Suddenly Pete gets a funny feeling in his chest. "Hic," says Pete. "Hic, hic, hic. I've got the hiccups!"

The boys hear the sound quickly moving away.

"I'm sorry," says Pete. "I just can't be quiet when I have the hiccups. Maybe we'll have better luck next time."

Why do the boys go to the forest?

# Weekly Assessment

UNIT 5  
WEEK 3

Read the story "The Peanut Man." Then answer Numbers 1 to 5.



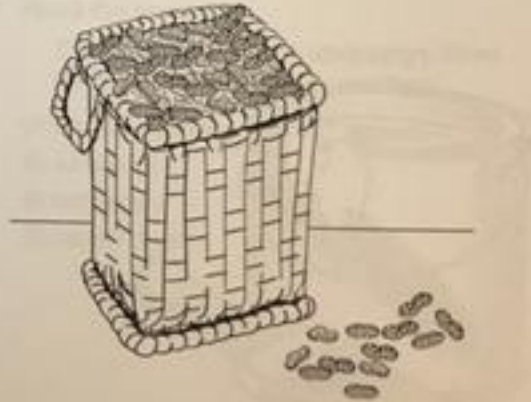
## The Peanut Man

What do you know about peanuts? They are very useful plants. You can eat them from the shell. You can grind them to make peanut butter. But what else can you do with peanuts? The answer may surprise you.

UNIT 5  
WEEK 3

George Washington Carver lived a long time ago. In school he learned a lot about plants. He wanted to learn more. So George got a job as a cook to pay for college. He studied hard.

Farmers had trouble growing cotton. George told them to grow peanuts. Peanuts put good things back in the dirt. Then cotton and other crops would grow better.



- 1 How did George help to pay for college?
  - A He worked as an inventor.
  - B He worked as a farmer.
  - C He worked as a cook.
- 2 How did George learn more about plants?
  - A He asked a farmer about plants.
  - B He studied hard at college.
  - C He ate many plants.
- 3 What problem did the farmers have?
  - A They had trouble growing cotton.
  - B There was too much cotton.
  - C They did not like beans.





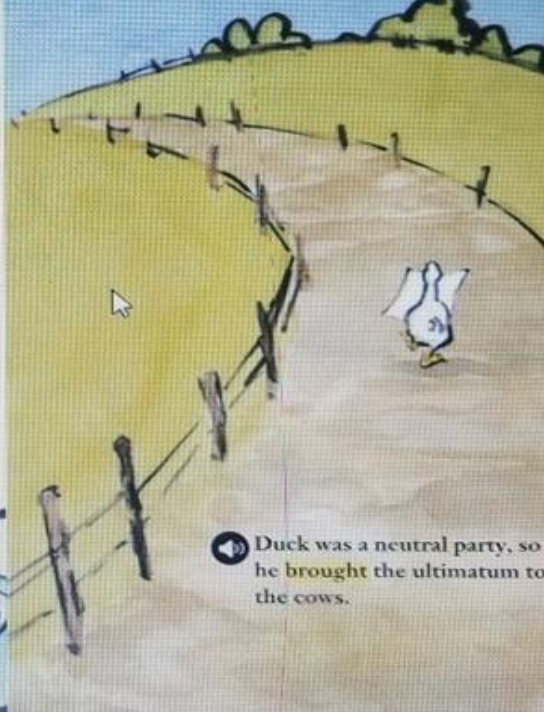
# Selection Test

## Comprehension : You Do

### Type—Comprehension

Read the following questions carefully. You may look back at the selection to help find the answer to each question.

- 3 What do the cows want from Farmer Brown?  
A a typewriter  
B a diving board  
C electric blankets
- 4 What do the cows do when Farmer Brown does not give them what they want?  
A They go to sleep.  
B They give him no eggs.  
C They give him no milk.
- 5 How does Farmer Brown feel when the cows and hens go on strike?  
A angry  
B happy  
C sad

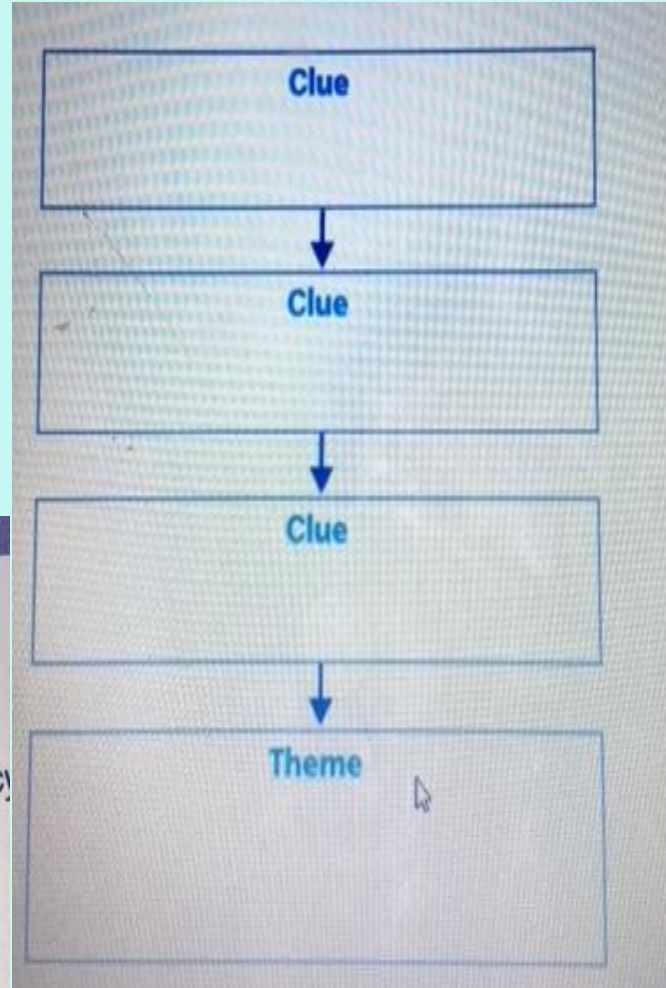


1 Farmer Brown got out his own typewriter.  
Dear Cows and Hens:  
There will be no electric blankets.  
You are cows and hens.  
I **demand** milk and eggs.  
Sincerely,  
Farmer Brown

2 Duck was a neutral party, so he brought the ultimatum to the cows.

## Vocabulary

Words to Know		
conflict	answer	demand
fair	brought	emergency
argument	busy	
shift	door	
risk	enough	
	eyes	



# Continued...

## Math

- Numbers 1-120
- Doubles +1 and -1
- Number Line
- Addition and Subtraction
- Place Value
- Shapes 2D and 3D
- Graphs
- Time
- Calendar
- Counting by 2's, 5's, 10's, etc.
- Probability



## 1<sup>st</sup> Grade Software

- Dadeschools.net
- Login:  
id number
- Password:  
mmddyfirstandl  
astinitial

## APPS on Portal

- iReady
- Imagine Learning ESOL  
1
- myOn
- Reflex Math
- School Only:  
Accelerated Reader



# Packet Materials

- Letters and Sounds
- Penmanship Practice
- Number Chart
- Word Families
- Shapes
- Addition and Subtraction Facts
- Letter Sounds
- Calendar/Weather
- Sight Words



# 2018–2019 School Year

- School begins August 20, 2018
- Arrival 8:10-8:20 a.m. (Parents are allowed to escort students the 1<sup>st</sup> week of school)
- Dismissal 1:50p.m. (Have arranged transportation ready)
- School Supplies
- Lunches
- Uniforms
- Rules



Questions or Concerns



Thank you for  
coming!

