



# Title I Annual Parent Meeting

West Hialeah Gardens  
Elementary

September 14 & 15, 2016  
Sharon Gonzalez, Principal

# Agenda

- Welcome and Introductions
- No Child Left Behind (NCLB) Act of 2001
- Every Student Succeeds Act (ESSA) of 2015
- All About Title I
- Parental Involvement
- Classroom Visits

# What is “No Child Left Behind”?

Education act signed into law in 2002 by President George W. Bush

- This Act, which redefined the federal role in K-12 education, was the most sweeping reform of the Elementary and Secondary Education Act (ESEA), since its enactment in 1965.
- The law was based on four basic principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on proven methods.

# What is “Every Student Succeeds Act”?

Reauthorized version of the ESEA, signed into law in 2015 by President Barack Obama

- Represents an important step forward to improve the nation’s education system.
- While No Child Left Behind expected 100 percent proficiency for all students by 2014, ESA gives states the authorization to identify their own goals to address proficiency on tests, English-language proficiency and graduation rates.

# What is “Every Student Succeeds Act”? (Continued)

- The law maintains the annual testing requirement for Reading and Math in grades 3-8 and once in high school, and grade-span testing in Science. It also maintains subgroup reporting and a 95 percent testing requirement.
- ESSA is an improvement over the expired NCLB Act, shifting more authority to states and limiting federal mandates while maintaining a shared framework for K-12 accountability.

# What is “Every Student Succeeds Act”? (Continued)

- In accordance with ESSA’s orderly transition provision, ESSA components will be fully implemented at the beginning of the 2017-2018 school year.
- Therefore, States, Districts and schools shall continue to implement most of the requirements of the Title I Program in the 2016-2017 school year in accordance with NCLB, as they existed in the 2015-2016 school year.

# What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. West Hialeah Gardens Elementary is a Title I school.
- What every parent should know about Title I! (brochure).

# How Title I Works?

- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the District.
- The school district identifies eligible schools and provides Title I funds.
- West Hialeah Gardens Elementary implements a Title I Schoolwide Program.

# Title I Schoolwide Program

## **What is the purpose of the program?**

- Improve the academic performance of low-achieving students and all other students in the school by working to improve the entire educational program.

## **Who is served?**

- All students in the school are served as funds are used to upgrade the entire educational program.

# Parent's Rights

- Be involved and request regular meetings to expression your opinions and concerns;
- Be provided information on your child's level of achievement on assessments in reading/language arts, mathematics, and science; and
- Request and receive information on the qualifications of your child's teacher.

# School Accountability Report Card

The Elementary and Secondary Education Act School Public Accountability Report (ESEA SPAR) provides parents and the community with the following information:

- Demographic data;
- School safety and climate for learning information;
- Academic data;
- Graduation rates;
- Class sizes;
- Teacher and staff information;
- Curriculum and instruction descriptions; and
- Postsecondary preparation information.

*SPAR is available at the school office or online at:*

<http://doeweb-prd.doe.state.fl.us/eds/nclb spar/index.cfm>

# Title I Programs Provide Supplemental Support

- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or After School Programs);
- Parental Involvement Activities; and/or
- A variety of supplemental teaching methods and materials.

# Title I funds

- West Hialeah Gardens Elementary generates **\$282,000** through Title I to pay for programs and services for our students.

- Title I funds pay for the following programs and services:

Community Involvement Specialist

Additional Paraprofessional

Additional Teachers

Additional Intervention Materials for Reading, Writing, Math and Science instruction.

# Who Decides How Funds Are Used?

- Every school has an Educational Excellence School Advisory Committee (EESAC) composed of:
  - ✓ Parents
  - ✓ Principal
  - ✓ Teachers
  - ✓ Other staff that works at the school
  - ✓ Students (at Middle and High School)
- **The EESAC determines how to use Title I funds.**

# Working together!

- The NCLB law requires that all Title I schools and families work together.
- How we work together is listed in the following documents:
  - ✓ School Improvement Plan (SIP);
  - ✓ Title I School-level Parent Involvement Plan (PIP); and
  - ✓ Parent-School Compact

# School-level PIP Requirements

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
  - ✓ Parents attend monthly EESAC meetings and PTA Board meetings as well as serve as volunteers in our school.
  - ✓ EESAC meetings are held the first Wednesday of the month. PTA Board meetings are held the first Tuesday of the month.
  - ✓ Our Volunteer Orientation will be held on Wednesday, September 21<sup>st</sup> at 9:00 am
  - ✓ For more information, please contact Ms. Agnes Lopez at 305-818-4000, ext. 2156

# School-level PIP Requirements (continued)

- Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provides parents of Title I students with timely information about Title I programs.

# School-level PIP Requirements (continued)

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children.
  - ✓ Open House and grade level and content specific events will be held throughout the year.

# Parent-School Compact

## The School will:

- Provide for an annual orientation meeting to inform parents of their right to be involved,
- Offer meetings at flexible times
- Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy.
- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Hold parent-teacher conferences on a quarterly basis.
- Provide parents with frequent reports on their child's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities upon district approval of volunteer application.

# Parent-School Compact

## The Parents/Guardians will:

- Monitor their child's schoolwork.
- Provide critical information regarding the strengths of their child.
- Monitor their child's attendance, homework and television/internet viewing.
- Become involved in developing, implementing, evaluating, and revising the school's parental involvement policy.
- Promote positive use of their child's extracurricular time.
- Share the responsibility with the school for their child's improved student achievement.
- Practice Reading skills daily with their child.
- Communicate with their child's teacher(s) about his/her educational progress and needs.
- Participate , as appropriate, in decisions relating to their child.
- Stay informed about their child's education by reading and responding to all notices from the school or district.

# Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - ✓ Share information about your child's interests and abilities with teachers; and
  - ✓ Ask to see progress reports on your child and the school.

# Support Your Child's Education

- Be a positive role model to your child
- Share a love of learning
- Read to your child
- Ask your child to read to you
- Establish a family routine with regular mealtimes, bedtimes, homework time
- Limit TV time

- Show interest in your child's school day
- Ask questions;
- Ask to see homework
- Praise their efforts
- Encourage good study habit
- Take advantage of the public library and the school media center

*When parents read, study, ask questions, talk about education, set goals and become involved with their children's school, they are setting a positive example.*

# Get to Know Your School & Communicate with Teachers

- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend special parent training sessions

- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the Parent-School Compact

**VOLUNTEER!**  
**VOLUNTEER!**  
**WE NEED YOUR HELP**

# New this Fall!



**M-DCPS Department of  
Family Support Services**  
"Connecting families, schools, and communities"

The Department of Family Support Services (FSS) was created to assist families needing additional guidance in navigating the complexities of this large district and accessing services. Their motto is "Connecting families, schools, and communities." The department's first major project is Parents-Helping-Parents (PHP).

**Parents-Helping-Parents** is a parent outreach project created to assist parents of the most vulnerable students attending selected schools implementing the Title I Schoolwide Program. The primary goal of this initiative is to:

- Increase meaningful parental involvement by enhancing parents' understanding of the policies impacting their children;
- Perfecting their advocacy skills on behalf of their children; and
- Learning to effectively share information and support with other parents at the school.

The **PHP** project will be phased in at all schools implementing the Title I Schoolwide Program over a three year period.



# Questions



**Thank you for attending!**

# Classroom Visits

